

Campus Bulletin

The bi-weekly newsletter of the Indiana School for the Deaf

"If you can't make a mistake, you can't make anything."

Marva Collins, quoted by Nelda LaTeef in Working Women for the 21st Century

[Remember this when you read "Oops" on page 6].

Sign up for BrainWorks now!

by Dan Stutler

There will be two sessions of "BrainWorks TLC" (Teaching Learning-building Community) this summer through the Indiana Summer Institute at the Amy Beverland Elementary School in Lawrence township.

BrainWorks TLC is an extremely popular workshop that consistently fills up quickly every year. Topics explored include the Six Basic Concepts of Brain Research (Triune Brain, Intelligence is a Function of Experience, Multiple Intelligences,

See "BrainWorks," p. 2

Distance Learning is a big hit!

by Jim Frenchik

For more than 150 years, the Indiana School for the Deaf has provided a variety of services to Indiana's Deaf and Hard of Hearing citizens. The mission of the school is to provide free and appropriate education to Deaf and Hard of Hearing students across the state. In addition, ISD provides outreach services to those students who don't attend ISD, including consultation, video library loan, and a full battery of evaluative measures.

Most recently, ISD has widened its circle to include Indiana's public school students who are seeking instruction in American Sign Language (ASL). Capitalizing on state-of-the-art distance learning technology, ISD offers ASL classes to second language learners at two area high schools. Classes in ASL will satisfy students' foreign language requirement. Plainfield High School and Hamilton Southeastern High School are the fortunate participants in a sign language class that is the first of its kind in the country.

See "Distance Learning," p. 2

In this Issue

Sign up for BrainWorks now!	1
Distance Learning is a big hit!	1
Having trouble managing time? Avoid these traps	3
Have you met Dr. Hamm?	3
What are you saving your videotapes for, anyway?	3
Deaf Hoosier Classic runs smoothly	4
Upcoming athletic events	4
Another successful season	5
Student Life new employees	5
Interpreter requests	5
Look who's gone to workshops in the last two weeks	6
Oops	6
Nonviolent Crisis Intervention training & updates	7
Is your IRA working for you?	8
Wanted: warm thoughts for Nadine	8
Enrollment rising	9
Last call for the phone booklet	9
Staff Development Briefs	10

BrainWorks (from p. 1)

the Brain is a Pattern-seeking Device, Mental Programs, and the Impact of Personality on Learning), the use of brain-compatible elements, and learning through experiences that are meaningful and emotional.

Workshops are appropriate for all classroom teachers and administrators.

BrainWorks TLC will be presented in several sessions that are held from 8:00 a.m.-4:00 p.m. daily (12 noon on Friday). Session I, which focuses on grades K-6, runs from June 15-19. Session III, from June 22-26, focuses on K-6 and 6-12.

BrainWorks TLC costs \$425 for registrations before April 1, or \$375 for groups of 10 or more. After that date, the cost is \$475 each, or \$425 for groups.

For more information about the program, or for a copy of the registration form, contact Dan Stutler in the Learning Resource Center. His phone number is 924-8419.



Distance Learning (from p. 1)

The class is unconventional. The primary instructor, Ms. Wendy Whiting, who is one of only two certified ASL teachers in the state, works solo in a technology lab based at ISD. Her students, only a few of whom she has met face to face, are in classrooms at their respective high schools. All of the participants can see one another via camera images on a split screen. Ms. Whiting occupies one-quarter of the screen while the students are visible in two of the remaining sections. The course is limited to three participating schools so that each individual can get the best feedback from the teacher. The other certified teacher, Ann Reifel, also instructs the students on occasion. The two work together to implement the curriculum for ISD's distance learning.

The students have faced some challenges with this new style of learning. Wendy, who is deaf, conducts class in ASL without the use of an interpreter. "It is difficult at times to understand what Wendy is telling us," says Mark Landis of Hamilton Southeastern. "She is telling us, but she makes us think in different way till we figure it out." Dave Winters of Plainfield disagrees. "Even though they can't talk [use spoken English], it is easy to understand what they mean." The challenge clearly seems worth the effort. "I like how we have to communicate to her with signs because she is deaf. It makes us try harder and pay more attention," adds Stephanie Stark.

Wendy and the students see benefit to studying ASL rather than a more traditional "foreign" language. She states that ASL is a "more practical language for students to learn. In the future, they may encounter a Deaf person in a restaurant, emergency room, doctor's or dentist's office, auto body shop, bank, car dealer, or public school. The students will find their ASL skills useful in these encounters." Student Mandy Swinford agrees. "You never know when you'll come across a deaf person and this way I'll know signs and gestures."

Everyone involved in the ASL class has been enriched. For Wendy, it is a chance to raise awareness about Deaf people. "Thanks to this modern technology, I can show how a visual and spatial language works and how ASL is used by members of the Deaf community." Spanish teacher Dana Stone, who proctors the class at Plainfield High School, is very impressed. She remarks, "It is an excellent addition to our curriculum ... and I hope that it continues beyond this school year."

Student Ashley Miller says it best. "I like the ASL class best."

Having trouble managing time? Avoid these traps

By Odette Pollar, Time Management Systems

You have spent many days getting organized. You have set up files, sorted the useful from non-useful and finally cleared out all those in and out baskets. How can you keep things neat and organized?

1. Get into the habit of deciding immediately where each piece of paper goes and what your next action step will be. Do not set aside in a pile for a later decision.
2. After working with a file, put it away before starting another project.
3. Be very selective about what you save. Re-file things quickly.
4. Jot notes in the proper location the first time, not on little pieces of paper that are easily lost.
5. Clear your desk at the end of each day.



There are a number of projects sitting on your "back burner." These are things that you would like to do but never seem to have the time. How can you squeeze them into an already tight schedule?

1. Take each project and write a plan for accomplishing it.
2. Break the project into very small, discrete steps. Identify steps that will take 20 minutes or less to do.
3. Make a commitment to do them by scheduling these on your calendar.
4. Be sure to complete one 20-minute step on your back burner project every day.

What are you saving your videotapes for, anyway?

by Bob Canty

The Media Center desperately needs any old, used videotapes that you can spare. After all, recycling can save ISD a lot of money. If you have any videotapes that are just lying around the house collecting dust, give them another chance at a useful life and send them to Bob Canty.

Have you met Dr. Hamm?

By Deb Robarge, Health Center Director

Since 1976, Dr. Charles Hamm has been our consulting pediatrician. He is also the medical consultant at the Indiana School for the Blind and medical director at the Marion County Juvenile Detention Center. In addition to these duties he maintains an active private practice on the north side and chairs several committees at St. Vincent's Hospital. He is also an Assistant Professor of Pediatrics at Indiana University Medical Center. Dr. Hamm is married with grown children. When not busy with his medical practice, he enjoys boating, fishing, and vacationing in Florida.

Another successful season shaping up

by Brian Bippus

For those of you who may have missed some of the games so far this season, here is a complete summary of the records for the two varsity basketball teams:

GIRLS

<u>Score</u>	<u>Opponent</u>	<u>Record</u>
40-49	Edinburgh	0-1
38-47	Northwest	0-2
55-45	Whitney Young	1-2
49-44	Wisconsin	2-2
52-37	Baptist	3-2
28-57	Heritage Christian	3-3
51-74	MSSD	3-4
24-54	Minnesota	3-5
53-16	Arizona	4-5
29-52	Bethesda Christian	4-6
49-25	Maryland	5-6
47-33	Tennessee	6-6
61-17	Georgia	7-6

BOYS

<u>Score</u>	<u>Opponent</u>	<u>Record</u>
43-37	Whitney Young	1-0
50-46	Wisconsin	2-0
52-57	Morton Memorial	2-1
49-62	MSSD	2-2
57-49	Minnesota	3-2
43-40	Arizona	4-2
70-53	Indianapolis Christian	5-2
58-55	Maryland	6-2
69-34	Tennessee	7-2
68-44	Georgia	8-2

Student Life's new employees

by Matt Krueger

Please join student life in welcoming new employees!

Student Life is pleased to announce that there are four new residential advisors who joined the fun department! They are Angela Fuentes & Pamela Juarez who work in Willard Hall during the evening shift, Wendy Rushing for the night shift in Willard Hall, and Joe Porter during the evening shift in Fair Hall with High School boys.

Welcome them as you cross paths with these fine individuals!

Interpreter requests

by Mandy Mueller

Things in Interpreting Services are hopping! Just when a day looks all set...something unpredictable happens and the schedule leaves us scrambling! If you do have a cancellation or change for an interpreter, please contact the Interpreting Services Office immediately. ISD has a 24-hour cancellation policy with our contract interpreters. If we do not cancel the interpreter 24 hours before the starting time of the assignment, ISD is billed for the full assignment time. A few minutes really can make a difference.

We understand that your need for interpreters can't always be predicted. People appear at your office door and the need for an interpreter is NOW!! Though it may be difficult to fill last minute requests it is not always impossible. Call/stop by Interpreting Services or if you see Brenda Nicodemus, Mandy Mueller or Brian Collins in the hall ask them if they are available. Please be ready to share the specifics about the situation and the length of the assignment. We may not always be able to meet your need but we will always try our best.

We appreciate your teamwork!! ISD is a GREAT place to work because of the wonderful folks here. Hope you all enjoyed the holidays.

The Interpreting Services office is located in Alumni Building room 225, ext. 382.

Nonviolent Crisis Intervention training & updates

By Matt Krueger

In the Fall of 1996, the Indiana School for the Deaf decided to focus its attention on safety and discipline approaches for dealing with difficult/agitated individuals.

In November 1996, Yvonne Catt, Matt Krueger, and Mike McGeath attended a training provided by Crisis Prevention Institute, Inc. in Indianapolis. After four days of intensive training, these individuals passed to become Certified Instructors for ISD.

On January 24-25, 1997, ISD received its first CPI training for staff. Since then, there has been a total of six training sessions, yet there are more to come.

Those who have not received training on campus to this date may have some questions: What is Nonviolent Crisis Intervention? What makes CPI an Authority? What will we learn from it? Who should go through the training? What are the requirements in order to maintain CPI certification being up-to-date? Who already completed training?

Nonviolent Crisis Intervention is a safe, nonharmful behavior management system designed to help human service workers provide for the best possible care and welfare of assaultive, disruptive or out-of-control persons even during the most violent moment. (excerpted from CPI Workbook, page 6)

What makes CPI an Authority? The National Crisis Prevention Institute is an international training organization specializing in the safe management of disruptive and assaultive behavior. Since 1980, over one million individuals in all ranks of human service and business have been trained in CPI's Nonviolent Crisis Intervention methods. It's the most widely used program in the world for managing disruptive and assaultive behavior.

During the training, we will learn:

- * the warning signals - how verbal escalation becomes physical aggression
- * paraverbal communication - the critical impact of your tone, volume and cadence of speech
- * nonverbal communication - how your body posture and body language sends a clear message
- * managing the stages of verbal escalation - questioning, refusal, verbal release and intimidation

Who should attend the training? All ISD staff members who have at least some contact with our students. Always be prepared for any unexpected situations on campus. The training is two-day session, totaling 12 hours. There will be several 15-minute breaks as well as a one-hour lunch break.

Once staff receives and completes 12 hours training, they receive a certification valid for one year from the date of training. All of staff, including instructors, must go through refresher courses at least once a year to renew annual CPI certification. The refresher course is approximately three hours long.

Below you will find a list of staff members (by department) that have completed 12 hours of CPI training since January 1997.

Student Life: Robert Acquafredda, Lisa Bailey, Wayne Bankston, Craig Bond, Hazel Carter, Sylvia Griffin, Cathie Haslett, Kathy Hudson, Kara Knebel, Carma Mauntel, Chris Molinder, David Monger, Sr., Jim Reynolds, Randall Schultz, Donald Williams, Melinda Yocum, Rose Amolsch, Margaret Anderson, Bruce Bailey, Sherri Blackwell, Damita Bond, Alita Daugherty, Dee Granger, Kathy Hill, Scheryl Hittle, Harriett Hoffman, Margaret Hoffman, Chris Jernigan, Marty Jernigan, Pat Johnson, Shirley Jones, Rich Keusch, Winfred Larkin, Denise McAlhaney, Renee Mabbitt, Ron Majors, Janet Quick, Scott Smith, Edna Strong-Pittman, Lindsay Taylor, Janet Walter, Vicki Williams, Robin Willis, Barbara Webb, Sean Byrum, Pamela Juarez, Joe Porter, and Deb Robarge

See "Crisis Intervention," page 8

Crisis Intervention (from p. 7)

Preschool: Diana Battiste, Joan V. Bippus, Andrea Brown, Angi Casler, Cami Cass, Pat Collins, Heather Cronin, Kelli Jo Hancock, Lucy Kramer, Michael Paulone, Cynthia Reynolds, Karen Saterlee, Curtis Sigafosse, Angela Smith, and Sharon Mealka

Elementary: David Geeslin, Monica Byrum, Linda Groogan, Sue Jones, Becki Philhower, Diana Selm, Monica Burdsall, David Bailey, Sandy Hakes, Mike Jackson, Jeff King, Jill Lestina, Jan Myers, Ted Myhre, Linda Cooper, Chris Fetzter, Laura Gaalema, Lou Ott, Dave Tester, Guy Vollmar, Marsha Wetzel, and Toni Wolfe

Middle School: Tim Burdsall, Becky Smith, Jerry Thixton, Nancy Caraboa, and Tim Harrold

High School: Jeff Choate, Jackie McBroom, Scotty Zwicker, Pat Cooper, Leithia Whited, Kay Sellers, and Robert Wilson

Learning Resource Center: Bruce Peters, Dan Stutler, Bob Canty, Beatrice Pfaff, and Kathleen Robertson

Athletics: Brian Bippus

Outreach: Carolyn Pimentel, Cathy Pardee, and Ruth Asher-Lynch

Administration/Support Staff: Debbie Fetzter, Linda Lloyd, and Judy Miller

For more information, please feel free to contact: Yvonne Catt at 920-6280

Matt Krueger at 920-6251

Mike McGeath at 920-6282

Is your IRA working for you?

by Mary Alice Moon

The Taxpayer Relief Act of 1997 may change significantly how we plan for the future. Many people are asking such questions as:

- ♦ What is the ROTH IRA?
- ♦ Which IRA should I contribute to in 1998?
- ♦ How does a conversion from a traditional IRA to a ROTH IRA work?
- ♦ Should I consider converting my traditional IRA to a ROTH IRA?

This is your chance to learn about the ROTH IRA. Getting a solid foundation on how the ROTH IRA works will help you start the process of determining the best way to use the ROTH IRA.

Please plan on attending a free seminar on these changes on Tuesday, January 27th from 3:15 to 4:15 in the old Vocational Library.

Wanted: warm thoughts for Nadine

by Katie Breedlove

As many of you may have heard by now, former ISD Elementary Department secretary Nadine (Pavey) Wiley (Class of '89) has been hospitalized in Memphis, Tennessee. Her condition is not good, so if you would like to send her cards, the support would be greatly appreciated. Her address follows. For more information and updates on her condition, see Katie Breedlove in Middle School, room 145.

Nadine Wiley
8912 W. Trophy Way #103
Memphis, TN 38125
901/757-7980

Enrollment rising

by Donna Stutler

As you can see, not only has our total student enrollment grown since the beginning of the school year, but almost every department has shown an increase.

I think we can pat ourselves on the back a little bit. We must be sending a positive image throughout the state!

Last call for the phone booklet

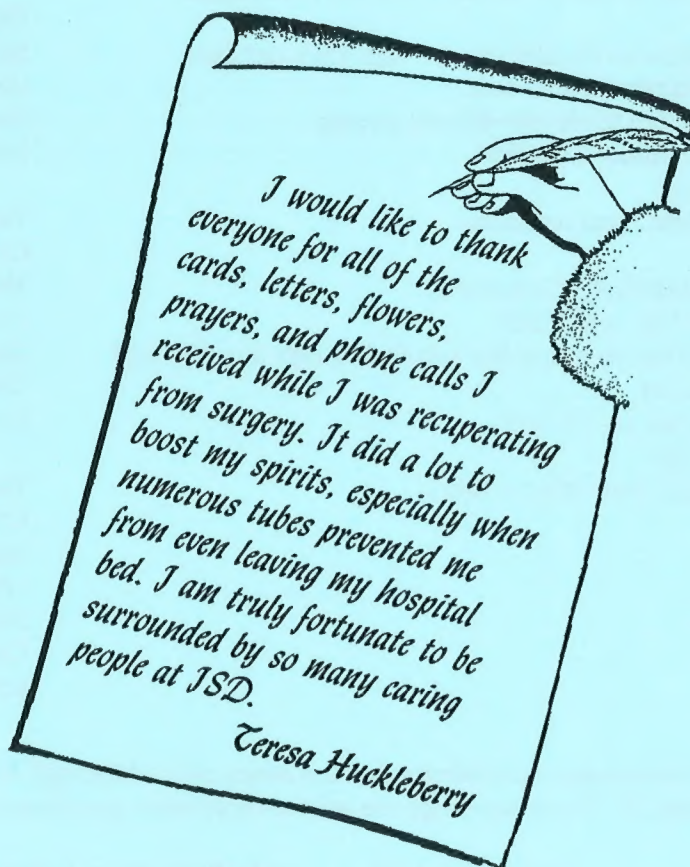
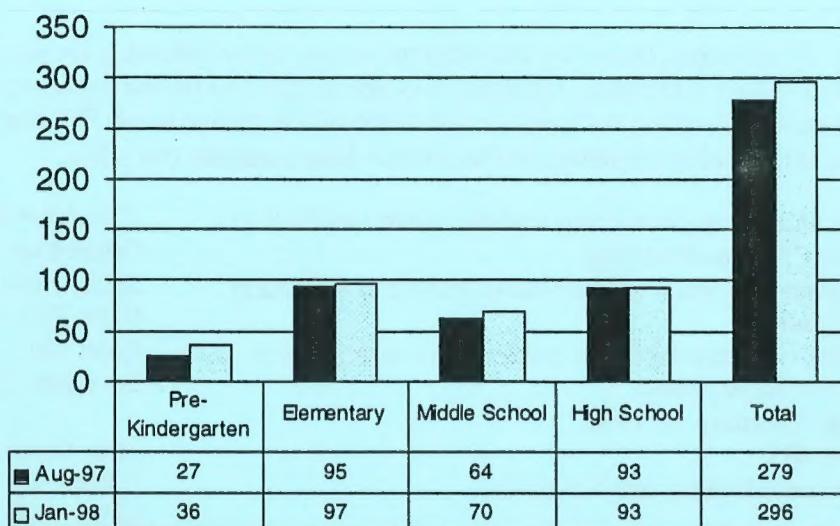
By Jim Frenchik

The ISD phone directory booklet is being revised for the final time this year. If you were hired after September 1997, you should make sure that your supervisor has given me your name, department, and phone number.

Supervisors should also make sure that I have a list of those employees included in the September edition who have left ISD. Also, I know that some phone extensions have changed recently, and I need those changes.

I intend to have the new booklets finished and in your hands by Friday, January 23. I would like to thank those supervisors have already given me all of the information that I need.

Student Enrollment



Staff Development Briefs

by Mary Alice Moon

If you would like more information on any of the following workshops you may contact the Staff Development Office, which is located in Building 6 in Room 223. Our phone number is ext. 414. Right now we still don't have a TTY answering machine, so if we are out of the office, please leave TTY messages with Pam Lewis at ext. 419. There is also additional information on the bulletin board outside the office.

Title: Adapting Curriculum and Instruction in Exclusive Early Childhood Settings

Offered by: Center for Innovative Practices for Young Children

Skills: How to adapt your curriculum - Workshop is limited to 50 people

Date: February 12, 1998

Cost: \$15

Location: Holiday Inn Northeast

Title: Storytelling with Peter Cook

Offered by: Stories, Inc.

Skills: An evening of entertainment

Date: January 17, 1998

Cost: \$10

Location: Indianapolis Art Center in Broadripple

Title: How to Handle People with Tact and Skill

Offered by: CareerTrack

Skills: How to handle difficult people

Date: January 22, 1998

Cost: \$79

Location: Hyatt Regency

Title: AAHPERD Convention

Offered by: AAHPERD

Skills: How to infuse life and technology into Physical Education

Date: Feb 11- 14, 1998

Cost: \$85

Location: Fort Wayne Hilton

Title: How to Supervise People

Offered by: Fred Pryor

Skills: How to develop a winning department

Date: Feb. 17, 1998

Cost: \$99

Location: Quality Inn East

Title: Conflict Management Skills for Women

Offered by: SkillPath

Skills: How to keep cool, stand your ground and positively resolve conflict

Date: Feb. 25, 1998

Cost: \$99

Location: Embassy Suites

Title: Performance Appraisal

Offered by: State Training Center

Skills: How to evaluate your employees with skill

Date: January 29, 1998

Cost: No cost

Location: State Training Center

Title: Situational Leadership

Offered by: State Training Center

Skills: How to adjust your leadership-style depending on your employee's level of development

Date: Feb. 12

Cost: No Cost

Location: State Training Center

Title: Myers-Briggs Type Indicator

Offered by: State Training Center

Skills: You will learn your personality type and how it influences all aspects of your life

Date: Feb. 23, 1998

Cost: \$25

Location: State Training Center

Listed below are workshops that are being offered through West Central Joint Services located at 4730 West Gadsden St. These meetings are all teleconference presentations.

January 27, 1998	ITN: Reclaiming At-Risk Youth	4 - 6 PM
February 6, 1998	Sentient Systems: Environmental Controls	1 - 3 PM
February 10, 1998	ITN: Technology/An AT Primer	4 - 6 PM
February 24, 1998	ITN: Multimedia on a Shoestring	4 - 6 PM